



# Mapledene Termly News Summer Issue 2025

**Key dates for September/December 2025**  
 Monday 1<sup>st</sup> - Tuesday 2<sup>nd</sup> September Centre Closed Inset Day  
 Friday 3<sup>rd</sup> October World Teacher's Day & World Smile Day  
 Tuesday 14<sup>th</sup> - Monday 20<sup>th</sup> October Recycle Week Monday 20<sup>th</sup> October Diwali  
 Monday 27<sup>th</sup> October - Friday 31<sup>st</sup> October Half Term - Parents & Black History Week  
 Friday 31<sup>st</sup> October Halloween Wednesday 5<sup>th</sup> November Guy Fawkes Night & Red Book Day  
 Thursday 6<sup>th</sup> November Extended Services Parents Forum  
 Friday 7<sup>th</sup> November Day-Care Parents Forum, Welcome Breakfast  
 Wednesday 13<sup>th</sup> November World Kindness Day Monday 10<sup>th</sup> November World Science Day  
 Thursday 13<sup>th</sup> November World Kindness Day  
 Friday 14<sup>th</sup> November Children in Need  
 Monday 17<sup>th</sup> - Friday 21<sup>st</sup> November Road Safety Week  
 Monday 24<sup>th</sup> November - Friday 5<sup>th</sup> December Parent Teacher Consultations  
 Wednesday 10<sup>th</sup> December Christmas Dinner  
 Friday 12<sup>th</sup> December Christmas Party/Christmas Jumper Day  
 Monday 15<sup>th</sup> - Monday 22<sup>nd</sup> December Hanukkah  
 Tuesday 23<sup>rd</sup> December Last Day of Term Centre Closed at 2pm  
 Wednesday 24<sup>th</sup> December 2025 - Monday 5<sup>th</sup> January 2026 Centre Closed for Christmas Holiday & Inset

Visit our web page at [www.mapledenechildrenscentre.co.uk](http://www.mapledenechildrenscentre.co.uk) Instagram @mapledenecc

## Termly News

Our summer fayre was a great success, raising almost £5,000. This was achieved with the support of our dedicated parents and carers, who donated their time and effort for which we are extremely grateful. **ATTENTION...** Friends of Mapledene are still looking for a Chair Person, Treasurer and Secretary. This will enable us to organise more successful events in the future to raise more funds for the centre. Mapledene's area SENCo Livia has been allocated to a different children's centre. We now work closely with Shahanaz Begum who is our new area SENCo. Starting in September we will be using the WellComm toolkit. WellComm is an early year's speech and language toolkit designed to support the development of speech, language, and social communication in children aged 6 months to 6 years. The toolkit can be undertaken by any early years professional and takes no more than 15 minutes to complete. Its aim is to identify children who may need additional support and support parents to help with activities at home. Nursery Fees increase will commence on 1<sup>st</sup> September 2025. Click on the link for information on what this may mean for you. [Children's Centre and Family Hub Nursery Fees - from September 2025 \(248KB\)](#) We are trailing a new parent/carer signing in procedure using the iPad in your child's room base. Staff will be on hand to support you with signing your child in and out of the room. We are hoping to have this in all rooms by September. Mapledene staff would like to wish you all a great safe summer, Mapledene will re-open for the children on **Wednesday 3<sup>rd</sup> September 2025 from 8am - 5.45pm** where we will welcome lots of new children and their families to the centre.

## Apples & Seedlings

Next term, staff will support the children's overall development based upon their various abilities. New children and families will be welcomed into Apples and Seedlings room, staff will work to provide a spacious environment for the children to crawl and walk around whilst supporting their independence through dressing up, allowing the children to choose what stories they would like to read and building their confidence through praise, reinforcement and consistency. The children will be supported to be aware of, different styles and different ways of expressing themselves and choosing different ways to explore old and new interests to help develop their personalities. Some children will continue to be supported during their toilet training journey. See the 'eric' link below for tips on how to start and what age.

## Maples

In the new term, Maples children will experience class trips to the Curve Garden around October, to look at plants and seasonal changes. This will link to Halloween pumpkin hatching. The children will explore their community and neighbourhood linked to the new topic 'All About Me', they will visit their local shops, laundrette, police station and look closely at people who help us. Maples children will create their own self-portrait and look at differences and similarities. Staff will work at promoting children's self-help skills...you can support your child's self-help skills by allowing them to walk into their new room, hang up their own coat and dress themselves in the morning. This will allow them to grow their independence. Maples children's emotions, will be supported by small group work, role play, looking at books and using the feelings box to talk about transition and change. We ask parents to please remember, to use the Zone of Regulation that is outside Maples room with your children. This really helps them to name and recognise how they are feeling.

## Palms

Palms children will have opportunity to learn French songs and key words during their weekly French sessions with staff member Celestine. They will be encouraged to use the self-regulating board where parents can help their children to use this in the morning. Story books, drama and role play will be used to promote kindness, friendship and cooperation, as Palms children learn to work together and accept differences. Staff will continue to strengthen children's fine and gross motor skills through targeted activities, including threading, puzzles, mark-making, painting, climbing, and balancing. Language groups will be carried out to further develop children's communication skills, using popular games such as 'what's in the bag' and Sound Bingo.

## Our Curriculum

Children need to learn a broad mix of skills, knowledge, and attitudes to grow into capable, confident, and well-adjusted people. With this in mind; we use the curriculum as a tool to track and support our children's progress. The curriculum helps us as key workers to identify children who may need extra help early on. We encourage play-based learning and recognise that young children learn best through play, exploration, and real-life experiences. Working closely with parents is a good way to find out what their children are interested in. Staff then use this information to inform their planning and link it to this terms theme below. Staff also use the early year's curriculum as a tool to measure if children are developing at age expected or below.

## Our Overall Theme

Mapledene's overall theme supports early learning and development. Our educational themes, help staff to structure activities around our children's important developmental goals for example, Personal, social and emotional development. Communication and language and Physical development. Our themes align with the Early Years Foundation Stage (EYFS) framework. We try our hardest to ensure we involve our families and communities when planning for children. It also connects our children's experiences inside and outside of Mapledene. Look at how the overall theme, is broken down into three terms spread across the year.



## Safeguarding is Everyone's Responsibility

As a parent/carer you play a very vital role in strengthening Mapledene's safeguarding culture. Here are practical ways you can help... **Share relevant information:** Changes at home (bereavement, move, medical issues) can affect a child's behaviour or vulnerability. Keeping staff informed helps us offer the right support. **Demonstrate respect for boundaries:** Always check with staff before entering a room base your child is not linked to. Never share other families' private information on social media. Reinforce hand-washing, bike-helmet use, sun-safety. When you practice safety at home, it strengthens Mapledene's routines. To avoid confusion, please make sure you inform us if you are arranging for someone else to collect your child who is not on your pick-up list. For the safety of all our children, you must make sure the main entrance door is closed behind you. Please do not assume that the person behind you will close it. We must all be vigilant and sensible to ensure the safety and security of the centre. If you choose to stop and talk with another parent, please do so with the door closed behind you. Please remember to always sign your children in and out of their room base as part of our safeguarding procedure.



## Sports Day



## Mobile Phone Use



We kindly remind you to NOT use your mobile phone outside of your designated area. All parents, carers and visitors can use the parent's room to take or make calls. To uphold our safeguarding commitment, if you are seen using your phone inside the room where other children are. You will be asked to put your phone away. It is prohibited to use your phone or take pictures inside the classroom or centre due to safeguarding and child protection.

## Extended Services

It has been a super busy time in Mango room, catering to children up to 8 years old during the summer holidays. In September, the Autumn term programme of activities and events will start. We invite you, to come along and take part in our planned activities, where staff are at hand to support you with understanding your child's development. We work alongside 'First steps' (clinical psychologist) who are trained professionals working with children and their families. If you are in need of support dealing with your child's behaviour, biting, sleeping, toileting etc. talk to your child's key worker who will be happy to talk to you or make a referral. If you know of anyone who has a baby under 18 months, please tell them about coming to our under 18 months sessions, each Thursday mornings from 10am. Extended services is about having access to a wide variety of services within your community. These include Citizen's Advice Bureau (C.A.B), Health Visiting Team, Hackney Ark, Occupational Therapist and much more. Come and see what we do, you will also have opportunity to meet other parents and carers.



## Play & Learn

Please contact the office immediately if you have made changes to your contact details.

## Useful links

Zone of Regulation <https://zonesofregulation.com/>  
Toilet Training <https://eric.org.uk/potty-training/>  
Hackney Libraries <https://hackney.gov.uk/libraries>  
Hackney Citizen's Advice <https://eastendcab.org.uk/hackney/>  
Hackney Museum <https://hackney-museum.hackney.gov.uk/>

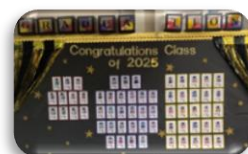
## End of Year Graduation 2025



Apples & Seedlings



Maples Room



Palms Room



## Staffing

We wish Rumena, Nasima, Liz and Izzy a fond farewell and good luck as they leave us for other adventures. We welcomed new staff members Mercy Ntiamoh who joined Apples & Seedlings room and Cherish Chindo who works in Maples room. We look forward to welcoming new staff members Dudi Sokoli who will join Palms room and Sabrina Biney who joins Apples & Seedlings in September. To continue offering Mapledene's children a nurturing learning environment. In September 2025 Apples and Seedlings children will be led by Tola (Room Leader) along with Tannae, Olu, Yasmin, Mercy and Sabrina. Palms room children will be supported by Merlene (Room Leader) with Jack, Krystle, Georgina, Celestine and Dudi. Maples children will be supported by Krishna (Room Leader) alongside Kayland, Cherish and Jasmin. Mango room will be led by Mariam (Room Leader) and supported by Mirembe. Kitchen is run by Chantelle who is supported by Maseray and Deslin.

## Primary School Application for 2026

Parents/carers of Palms room children moving up to pre-school in September 2025. You will receive information about looking and applying for schools for september 2026. You must apply through your local authority for a place at a primary school, even if it is linked to your child's current nursery. You must apply for a primary school place a year before your child can start school. Please click on the link below, for more information <https://education.hackney.gov.uk/content/when-will-my-child-start-school> help will be at hand for those who need support with their application, it is a good idea to book school tours.

## Fox Hunt

We are experiencing a family of fox's who have taken a liking to our nursery garden both back and front. We are trying everything possible to deter them. Some morning's we find pigeon feathers and fox faeces. Our site premisses manager along with staff are checking the garden throughout the day to ensure it is safe for the children to learn and play. We are also working closely with pest control to solve the problem.

## Reading Area

It is very nice to see your children using the library area in the front entrance. Looking at books at the table is a nice way to end their day at nursery. It is also good for self-regulation and helps with the transition from nursery to home. All we ask, is that when your child has finished reading or cuddling the teddies. That you please tidy the area after you, so it is ready for the next person to use it if they choose.