



# Mapledene Termly News Spring Issue 2022

## Key dates for April/August 2022

Friday 22<sup>nd</sup> April **St George's Day**  
 Monday 2<sup>nd</sup> May **Bank Holiday** - Monday 16<sup>th</sup> May **National Smile Month**  
 Wednesday 18<sup>th</sup> May **Extended Services Parent's Forum** - Thursday 19<sup>th</sup> May **Outdoor Classroom Day** Friday  
 20<sup>th</sup> May **Parent's Forum Day-care** - Wednesday 25<sup>th</sup> May **Red Book Day**  
 Monday 30<sup>th</sup> May - Friday 3<sup>rd</sup> June **Half Term**  
 Thursday 2<sup>nd</sup> & Friday 3<sup>rd</sup> June **Centre Closed Queens Platinum Jubilee**  
 Friday 17<sup>th</sup> June **Father's Day** - Tuesday 21<sup>st</sup> June **June Solstice**  
 Wednesday 22<sup>nd</sup> June **Windrush Day** - Monday 27<sup>th</sup> June **Parent/Teacher Consultation**  
 Friday 10<sup>th</sup> June 10am - 11.30am **Mango Room Sports Day** - Friday 24<sup>th</sup> June **Apples Room Sport's Day** Friday  
 1<sup>st</sup> July **Palms Room Sport's Day** - Friday 8<sup>th</sup> July **Maples Room Sports Day**  
 Wednesday 13<sup>th</sup> July **Apples Graduation** - Thursday 14<sup>th</sup> July **Palms Graduation** - Friday 15<sup>th</sup> July **Maples Graduation**

Visit our web page at [www.mapledenechildrenscentre.co.uk](http://www.mapledenechildrenscentre.co.uk)

### Termly News

We welcomed parents/carers into the centre for our first event, we hope you all enjoyed your breakfast. It gave the staff joy to have everyone back in the building socialising again. We hope also that you enjoyed the Easter Bonnet parade and thank all the parents for your hard work supporting your children to create their own Easter Bonnets. As a centre we try so hard to get it right in terms of being an inclusive setting. We recognise and celebrate old and new traditions linked to British Values (Prevent). If you feel you have not been represented and would like to share ideas as to how we can improve the service, we offer. Please come to the Parent/Carers forum.

The children are happy to be back enjoying their weekly visits to Dalston Library, Palms room visits every Monday and Maples each Tuesday. Apples and Seedlings children took delivery of a new play house in their garden. This is being used as an interactive sensory room. We will very soon be wishing Chloe and Izzy who both work in Apples and Seedlings room good luck, as they leave us to start their Maternity leave in a few weeks. We thank parents again for ensuring to pay their nursery fees on time. If you require extra days for your child, please check with your child's room if this is possible. Remember to wear a face mask when inside the building.

### Apples & Seedlings

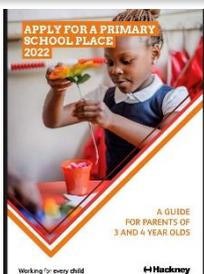
Emphasis will be put on the importance of becoming more confident in dressing and undressing themselves. Staff will provide dressing-up props and clothing and encourage the children to attempt to put their own coats and shoes on. Apples and Seedlings currently have a large number of children turning two. These children will have separate circle times and focus language group sessions where staff can really focus on challenging the children's skills and learn about routine and boundaries in detail. Staff will focus on 'Write Dance' and link this to the topic 'Watch me Grow' where the children will have an opportunity to draw an outline of each other to look at similarities and differences. Since last term Apples and Seedlings staff have seen a big change in the children's communication and their vocabulary is increasing rapidly. Children have progressed from making sounds or using gestures to using single words, some children are using short sentences and asking questions. This term staff will encourage the children to take risks during physical play, challenging them to use their problem solving skills to achieve their goals.

### Maples

Our oldest children have been exploring recycling and the environment. They engaged in a variety of activities to help them to think about the world they live in and how to look after it. 'Watch me Grow' is next terms theme which will link to Maples children exploring the life cycle of plants and observe the cocoon process of the caterpillar. Work will be focused on enhancing the use of mark making tools as they practice letter and number formation and control. Self-care in terms of independently being able to manage their own needs this also includes wiping their own bottoms (this is an area we know that in the past, some children have struggled with whilst in reception class at school.) You can help your children with this by encouraging them to try for themselves first. Maples children will also be spending more time getting to know their community linked to educational trips outside of the centre. You can help your child to get ready for change, by first talking to them about their new school place.

### Offer Day

It is national offer day soon...if you applied for your child's school place, you can expect to be informed on April 19<sup>th</sup> of the outcome. Please can you let your child's room know which school they have been offered and when your child's last day at Mapledene will be.



### Curriculum

We enter the summer term with a new theme 'Watch me Grow'. This is our longest term where all our children are preparing for transition. This could be the transition to another room base, school or from nappies into big girl/boy pants. As part of Mapledene's curriculum, staff are trained to do the best for every child. High-quality early education is good for all our children. It is especially important for children from disadvantaged backgrounds, hence the importance of Cultural Capital. Mapledene's staff know that starting school and all the other transitions in the early years are big steps for our children. Staff are trained to carefully organize enabling environments for high-quality play, we make space and time available for children to invent their own play. In order for us to make sure we offer a curriculum that is tailored to your children's interest we work in partnership with you as parent/carers. This sets the scene for our children to thrive in the early years. We link core reading books to support the children through events in their lives from welcoming a new baby to moving home. Apples core books for the summer term will be Princess Polly's Potty, There's a house inside my mummy and One mole digging a hole. Maples core reading will consist of The Tiny Seed, I'm growing and Biff, Chip and Kipper "Starting School". Palms reading books are "The growing story", Sam's first Day, A home on the river and Florrie the Dummy Fairy.



A few examples above and below, of our children interacting with activities provided to stretch their minds, make links with others and support their understanding of the world.

### Cultural Capital Mini Outings

We are slowly going back to pre-Covid times and have reintroduced our mini outings to support Mapledene's Young Explorers. Learning opportunities and experiences are given to children who wouldn't necessarily have the opportunity to explore. Some children have already visited the Hackney Museum; some children are due to visit Buckingham Palace to watch the changing of the Queens Guards this April. There will be other mini outings which will take place throughout the year. Offering our young explorers these opportunities is designed to extend on their knowledge and understanding of the world.

### Extended Services

We welcome 'First steps' back to Mapledene, this service is used by parents/carers who require support and advice associated with sibling rivalry, toilet training, sleep advice and much more. Please see a member of staff for more information. We are happy and excited to bring back 'Playing Out' scheduled for 28<sup>th</sup> July 2022. The summer programme of activities will be out soon, activities will be available to children and their families under 5 years of age who live in Hackney. Please remember to wear a face mask and only use your phone in the designated area while using our extended services.

### Parent's WhatsApp Group

Each day care room have their own WhatsApp group which parents take responsibility for. If you would like to become a member of your child's room WhatsApp group. Please contact James (parent of Albie) in Apples and Seedlings, Eva (parent of Emma) in Palms and Eleanor (parent of Shoshie) in Maples room. The WhatsApp groups are a way to connect parents with children in the same class. Mapledene uses Telegram as a means to communicate with everyone regarding updates, event news and reminders. Please let the office know if you have not yet joined Mapledene's Telegram group.

### Parent's forum

Extended services Parent's Forum will be held on Wednesday 18<sup>th</sup> May. Day care Parent's Forum Friday 20<sup>th</sup> May (virtual)  
Thank you to those of you, who participated in the Parent/Carer's forum survey. The parent's forum is open to all, if you have ideas and suggestions on how to support Mapledene's events please share them at the forum.

### Forest School

We would like to apologize for the lack of Forest School last term. As you know we have had several outbreaks of Covid which has affected many classes. In order to take the children to Forest School and stay within ratio it takes two staff members. We are hoping to get back to our Forest School time table after Easter, we thank you all for your patience.

## Happy Easter



### Palms

The new term brings learning experiences for Palms children linked to the new topic 'Watch me Grow'. Your children will plant seeds and observe growth, whilst developing new vocabulary associated to the life cycle of a plant. Palms children will focus on their own growth and development through baby pictures to the present day. The children will be supported with transition for those who will move to their next developmental stage of their learning journey. We ask that you support your child with this by attending your next parent teacher consultation in June. Some children in Palms with support from their key worker will be saying goodbye to their dummies while others will be making the transition from nappies into pants. These are all big events in your child's life. You can help them through this by taking time to talk to your child about their feelings and emotions. Explain what will happen and why, give them time to process what is happening.

### Buggy Shed

When using the buggy shed, please can you fold your child's push chair to make space for others. The buggy shed is not able to accommodate bike trailers (bicycle wagon) please secure them outside the shed. Remember to please only use the buggy shed for your child who attends day care. Our extended services have their own shed reserved for their children, which is in constant use.

Please contact the office immediately if you have made changes to your contact details.

### Useful links

Hackney's Local Offer <https://www.hackneylocaloffer.co.uk/kb5/hackney/localoffer/home.page>

Understanding Self-Regulation <https://birthto5matters.org.uk/self-regulation/>

Getting Ready for School <https://home.oxfordowl.co.uk/at-school/reception-at-primary-school/getting-ready-to-start-school/>