



Mapledene

News

March Issue 2021

Key dates for April

Friday 2nd April 2021 Centre Closed, Good Friday
Monday 5th April Centre Closed, Easter Monday
Monday 19th April Centre Closed, Inset day

Visit our web page at www.mapledenechildrenscentre.co.uk

Extended Services



Mango room welcomes back all their targeted families into the centre. We are still providing virtual activities on line. We cater to 10 families who remain in their bubble. Please note if you are in a bubble for example, music and movement you will only be able to attend that session. This keeps us in line with government guidelines which makes it safer for us to open. Wednesday morning, we offer sessions for two year olds this must be booked in advanced. Mango room have several packs of unopened nappies of various sizes, if you would like a pack please let us know. Clothes swap and toy library sessions run every Tuesday and Friday and the book library each Monday and Wednesday, please call first for an appointment. Food bank services is available if you need it. Look out for the getting ready for school project for 3-5 year olds coming soon.

Maples



Maples class are all back together and settling as one group. They have had lots of events to keep them busy this month. Maples have learnt about St David and St Patrick the patron saints of Wales and Ireland, encouraging the children to embrace different cultures. Their Mother's Day celebration went well and the children really enjoyed making gifts for their loved ones. It was really lovely to have them share their feelings and memories with the whole group. The Red Nose Day/Comic Relief activities were great fun, Maples children loved participating in Yoga and Mr. Tumble sing and sign. The children were introduced to the concept of charity and taught about helping others who may be less fortunate than themselves. We looked at why it is important to be kind and to help others, if and when we can. Maples took part in British Science week, looking at technology and ICT, Space, Growth and Planting. They also continued to try new and different science experiments such as our "Rain cloud in a jar," "Bubbling magic potions," and "Magical mud" which the children embraced and absolutely loved. Maples have been getting ready for Easter making Easter baskets, Cards and setting up number and literacy activities with an Easter theme. Maples self-registration has been a great success and the children's name writing has progressed massively over the last couple of months. Maples will continue to work on their mark-making skills and focus on independence, communication and confidence to support those children who will be moving onto Reception in September.

Termly News

Mapledene gladly opened its doors and welcomed every child back into the centre. Our menus are almost ready to be published, Habib our chef is putting the finishing touches to the four week menu. We thank you for your feedback regarding the menu and have taken your suggestions on board. We have made some adjustments which keep us in line with Hackney's 'Eat Better Start Better'. We do our best to ensure the children have a healthy balanced diet throughout the day, with food that is cooked fresh and from scratch daily. Mapledene welcomes new families into the centre in Apples and Seedlings and Palms room. We are hoping to welcome all our parents/carers inside the building later on in the year. You have all been great at following the guidelines on drop off and pick up. The centre closes promptly at 5.45pm daily, please call if you are running late.

Apples



Children in Apples and Seedlings focus greatly on sensory development. They are provided daily with activities such as messy play. This can include wet and solid material, staff set up texture trays using dry cereal, pasta or cornflour. This can be accompanied with large ice blocks filled with pieces of fruit. Our youngest children are able to use child friendly knives to cut and taste tomatoes and lemons, whilst supported to use descriptive language. Staff narrate the children's play to build up their word bank. You may have noticed how well your child is able to make attempts to put on their own jacket. As part of self-care, children learn the coat flip technique. Please see a member of staff in Apples and Seedlings, who will happily demonstrate how the coat flip works for you to support your child at home.

Parent Teacher Consultations

Your child's key worker will have been in touch to arrange either a virtual meeting or telephone consultation. Your child's learning journey will be made available for you to take home. We ask that you please look through the book with your child together. Kindly return the book to your child's key worker. If your child's learning journey is lost or damaged, unfortunately we will not be able to replace it.

Reminders

If your child is due to start school in September 2021 National Offer Day takes place on Friday 16th April. When you receive your offer please let a member of staff in Maples room know which school your child got into and what their last day at Mapledene will be. During the day your child may have several changes of clothes, it is important that you provide spare clothes for your children. Spare clothes should include underwear, skirts, trousers, socks, tops, cardigans and jumpers. We were able to raise £285 for Red Nose Day. Thank you for taking part, the children had a fun filled day raising money.

Curriculum

Mapledene's summer term starts after the Easter Holiday's. The new topic will be 'Moving Forward'. Staff plan using the Early Years Curriculum to set new learning intentions for the term. During parent teacher consultations with key workers, new targets would have been set to support children in several areas of learning. Staff follow the interest of the children and recognise specific learning styles amongst the children. For example, many children learn using Schematic play. This helps them to interpret and organise information. Schematic play may include play such as Trajectory - creating lines in space by climbing up and jumping down. Staff will set up obstacle courses to encourage and support children through this. Positioning - lining items up and putting them in groups, Staff support this type of play by ensuring there are ample amounts of play equipment for children to do this. Enveloping - covering themselves or objects completely. Children are encouraged to use large pieces of fabric to make dens, play the parachute game and peek-a-boo. Rotating - enjoys spinning items round and round. To encourage this staff set up play tools such as hoops, balls and big wheeled cars. If you would like to know more about Schematic play, please see a member of staff in your child's room.



Palms

Congratulations to all the children in Palms room who are gaining in confidence as they manage their toilet training, putting on their jackets and using cutlery. Improvements have been made also in imaginary role play, children are able to sustain their own play for longer periods and are now starting to play with each other. They are also becoming very confident in using Makaton signs and one handed tools as they explore their writing area and become familiar with environmental print.

Useful links

Taking care of your child's teeth <https://www.nhs.uk/live-well/healthy-body/taking-care-of-childrens-teeth/>

Sow, Grow and Share together <https://fflgettogethers.org/get-involved/plant-and-share-month-for-early-years/>

Guide to paying for childcare <https://www.childcarechoices.gov.uk/>



Please contact the office immediately if you have made changes to your contact details.