



Mapledene Termly News

Summer Issue
2021

Key dates for September/December 2021

Tuesday 31st - Wednesday 1st September Inset Day Centre Closed
 Thursday 2nd September Centre re-opens for children 8am - 5.45pm
 Monday 4th - Friday 8th October Parents Week
 Monday 25th - Friday 29th October Black History week, Half Term
 Wednesday 3rd November Extended Services Parents Forum
 Thursday 4th November Diwali
 Friday 5th November Day Care Parents Forum
 Wednesday 10th November Red Book Day
 Friday 12th November Children in Need
 Monday 15th - Friday 19th November Road Safety Week
 Monday 22nd - Friday 3rd December Parent Teacher Consultations
 Monday 29th November - Monday 6th December Hanukkah
 Wednesday 15th December Children's Christmas Dinner

Visit our web page at www.mapledenechildrenscentre.co.uk

Termly News

September welcomes 33 new families to the centre as we say goodbye and good luck, to the children leaving to start their new adventure at school. Mapledene's newsletter will be available termly, please take time to read it. During our two-week summer closure major floor works will be carried out in all rooms. The centre will close on Friday 13th August at 1pm to prepare the rooms for the upcoming work. We have replaced the gate leading to Apples and Seedlings garden due to ageing. The new gate is more child friendly allowing views to both gardens. In September unfortunately we will not be opening our doors to all just yet. This will be done gradually, to protect everyone and ensure we remain open. The centre's opening time remains the same 8am - 5.45pm Monday to Friday. If you require extra days for your child, please inform the office. Mapledene would like to thank all our parents and carers for following the guidelines, communicating your needs, dropping off and collecting your children on time and working in partnership with us. We wish you all a fantastic safe summer and look forward to working closely with you in September.

Apples & Seedlings

September term in Apples & Seedlings bring more emphases on working in partnership with parents in getting to know their children better to enable staff to provide tailored stimulating activities. Staff will promote physical literacy by removing chairs, introducing Yoga and write dance. Weekly cooking sessions to develop healthy eating as well as exploration of textures will be provided as part of the curriculum. Sing and sign sessions will be available alongside the new weekly Makaton sign. A variety of different everyday objects and tools that allow children to extend their imagination and learning through play will be on offer daily, this will be linked to supporting cultural diversity.

Palms

Palms children will focus on Personal, Social and Emotional development as they make new connections, some of them leaving their caregivers for the first time. Children will be supported to play alongside others, take turns, eat independently, pour their own water when thirsty and explore an array of textures. Language will be supported as they learn new key words during play. Palms children will explore activities linked to safety as they learn to manage large scale play tools independently.

Maples

Next term our oldest children will be supported to settle into their new learning environment and develop their independence. Children will select their own play tools, serve themselves at lunch time and make their own decisions as they participate in whole class discussions. Maples children will also be supported to build friendships and work as a team. They will work on understanding differences while looking at other cultures and beliefs. Staff will support your children in taking safe risks as they explore their outdoor space and get to know their community through 'walking talking'.

Maples class project was based on the life cycle of a caterpillar. Children observed and recorded the changes to caterpillars Candy, Cupcake, Boney and Barry. The children were excited to release them into the learning garden.



Curriculum



You may have already heard...from September 2021 the Early Years Curriculum will have been reformed. What does this mean for your children? Staff will spend *less* time on collecting paper evidence and *more* time spent interacting with your children. The new framework allows staff to use their professional judgement and focus on what is important to the child. It alleviates some unnecessary collection of paper work, thus freeing up valuable time that can be spent with the children. Staff will report and monitor children's significant learning achievements. Accuracy is key in terms of what staff observe children doing which decides their next steps to learning. Staff will adopt the Birth to Five framework and use this to plan activities. Staff will hold fortnightly children's meetings to discuss and highlight children's progress and identify those needing extra support. Mapledene staff will continue to work very closely with our parents as they know their children best. Our ethos is to lessen the gap and concentrate on supporting, developing and enhancing what the children already know and can do. Self-regulation features highly within the reformed curriculum and forms the basis of emotional well-being. What children learn during their foundation stage sets them up for life. Please see the link below for more information.

September brings new learning opportunities. On the left is Mapledene's yearly theme. You will see it is linked to supporting Personal Social and Emotional Development. This in turn links well to supporting children to self-regulate. Your children will learn new life long skills to help them lean and name their feelings and emotions.



Special Educational Needs with Disabilities

Here's how to create your own Attention Building Bucket at home. You will need...one bucket with a lid, a selection of cause-and-effect toys such as bubbles, wind-up toys, toys that light up or makes a sound. Find a quiet space with your child, show them the bucket, remove the lid slowly, take out one item at a time and show your child what it does. Your child can only sit and watch as you show them. They are not to actually touch or interact with the toy. The purpose of the Attention Building Bucket is to develop your child's attention span. Once you have demonstrated all the items in the bucket, close the lid, tell you child the activity is finished use the Makaton symbol . You can repeat this activity throughout the week. It's a good idea to change some of the items to maintain attention.

Extended Services

Extended services will continue to deliver sessions for our target groups only. Everything will remain the same until September and then will be reviewed in line with our risk assessment. We ask that you continue to support your child's home learning and send in pictures of their achievements. Mango's toy and book library service is still available to use. Please contact a member of Mango room staff if you are unable to make your bubble time slot for stay and play. We are looking for parents willing to help their community to offer baby yoga, baby massage as well as sports and fitness. If this is something you would like to do, please see a member of Mango room staff who will take your details.

Crocs



We encourage our children to be very active inside and out. Wearing Crocs hinders agility as they are very light weight thus reducing support to the foot. Children tend to accidentally step out of their Crocs while running causing them to fall over. We ask that you provide a sturdier footwear for your child to wear at nursery.

Outdoor Learning



Our doors may have been temporarily closed to parents however, your children's minds have been open to learning all about nature as they transformed their outdoor space and grew their own vegetables. Baby room garden has shade and a new improved gate, outdoor learning will continue to feature highly on the agenda.

Please contact the office immediately if you have made changes to your contact details.

Useful links

Tips for settling your child into nursery <https://www.emmasdiary.co.uk/baby/childcare/top-tips-to-prepare-your-child-for-nursery>

7 tips to help prepare your child for primary school <https://www.bbc.co.uk/cbeebies/grownups/how-to-prepare-your-child-for-primary-school>

Birth to Five Matters 2021 <https://www.birthto5matters.org.uk/>

Staffing Structure



We say goodbye to Patreece, as she leaves us at the end of term for a new job out of borough. We welcome our new assistant cook Chantelle Daley who starts in July. To support transition in September **Apples and Seedlings** room will continue to be led by Chloe who will be supported by Krystle, Cihan, Kayland, Nasima and Izzy. **Palms** room will be led by Merlene and supported by Emma, Krishna, Emily, Olu and Tanaee. **Maples** room will be led by Jennifer and supported by Jasmin, Jack, Yasmin and a new appointed member of staff. Geeta will lead in **Mango** room; she will be supported by Mirembe and Faizah. **Kitchen** will be led by Habib and supported by Christina and our new assistant cook Chantelle. We will also be expecting a new staff member who will join us in the new term.



Our children were able to showcase their physical abilities as they participated in their bubble sports day event. Children learnt how to move safely in controlled and coordinated ways.

Graduation class of 2021



Sun Babies

Good news!!! We have been awarded for the second time with a massive sum of over £2000. This money will be spent on developing an outdoor Sensory Exploration room. This room will be used by our children identified as requiring extra support. We are hoping to complete the project by December 2021